

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Mathematics

# **Course**

Field of study Year/Semester

Logistics I/1

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies

Form of study Requirements

part-time compulsory

**Number of hours** 

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Lecture Laboratory classes Other (e.g. online)

10

Tutorials Projects/seminars

12

**Number of credit points** 

4

#### **Lecturers**

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr inż. Mariola Skorupka

email: mariola.skorupka@put.poznan.pl

Instytut Matematyki

60-965 Poznań, ul Piotrowo 3A



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#### **Prerequisites**

The student should have knowledge of mathematics in the field of high school and basic scope extended by differential calculus (in the scope of extended).

# **Course objective**

Acquainting with problems of linear algebra and learning methods and applications of differential and integral calculus of functions of one variable.

# **Course-related learning outcomes**

Knowledge

- 1. The student has knowledge of the principles of solving polynomials, exponents and roots in the set of complex numbers. P6S\_WG\_04
- 2. The student has knowledge of the derivative and how to determine it and how to use it. P6S WG 04
- 3. The student has knowledge of matrices, methods of elementary operations on matrices, principles of solving systems of linear equations. P6S WG 04
- 4. The student has knowledge of the indefinite integral and methods of integration. P6S\_WG\_04

Skills

- 1. The student can examine the convergence of numerical sequences and series. P6S\_UO\_02, P6S\_UW\_03
- 2. The student is able to determine the derivative of a function of one variable, apply it to the limits of functions (de L'Hospital rule) and study the variability of functions. P6S\_UO\_02, P6S\_UW\_03
- 3. The student can perform operations on matrices, determine the inverse matrix of elementary operations methods, calculate the determinant of matrices, solve a system of linear equations using the Gaussian elimination method. P6S\_UO\_02, P6S\_UW\_03
- 4. The student can calculate the indefinite integral integration before substitution and through parts. P6S\_UO\_02, P6S\_UW\_03



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5. The student is able to obtain the above information from literature and other sources and integrate obtained information, interpret and draw conclusions from them. P6S UO 02, P6S UW 03

### Social competences

- 1. The student is aware of the level of its knowledge in the field of energy research. P6S\_KO\_02
- 2. The student is aware of the deepening and expansion of knowledge in order to solve new technical problems. P6S\_KO\_02
- 3. The student is able to properly set priorities for the implementation of tasks specified by himself or others, including is able to think and act strictly in the area of description of processes in technical and exact sciences. P6S\_KO\_02

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- 1. Lecture: Knowledge acquired during the lecture is verified by a 60 minute pass in the last class. Assessment threshold: 50% of points obtained from final essay and students' activity in class. Lecture for the grade. Assessment issues based on which questions are developed. They will be sent via e-mail using the university e-mail system.
- 2. Knowledge acquired during the exercises is verified by two tests carried out during 7 and 14 classes and activity during classes. Each test consists of the same number of points. Passing threshold: 50% of points the sum of points obtained from tests and activity during classes.

# **Programme content**

#### Lecture:

STRUCTURES AND NUMBER SERIES: limitation, monotonicity, string boundaries, definition of the number e and its application. Criteria for convergence of numerical series.

DIFFERENTIAL ACCOUNT OF ONE VARIABLE FUNCTION: derivative of function, extrema of differentiable function, monotonicity intervals, second derivative - convexity, concavity, inflection points, derivatives of higher orders, de L'Hospital rule.

MATRIX ACCOUNT: operations on matrices, concept of inverse matrix - calculation, matrix determinant - properties and methods of determination, systems of linear equations, Kronecker-Capell theorem, solving systems of linear equations by Gauss elimination method.

TOTAL ACCOUNT OF ONE VARIABLE FUNCTION: indefinite integral - basic methods of integration and integration of functions: faithful, irrational and trigonometric.

#### Exercises:

STRUCTURES AND NUMBER SERIES: limitation, monotonicity, string boundaries, the number *e* and its application. Criteria for convergence of numerical series.



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MATRIX ACCOUNT: operations on matrices, inverse matrix - calculation, matrix determinant - methods of determination, solving systems of linear equations by Gauss elimination method.

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## **Teaching methods**

- 1. Lecture: multimedia presentation, illustrated with examples on the board. Conducted in an interactive way with the formulation of questions to a group of students. Initiating discussions during the lecture.
- 2. Exercises: solving tasks given by the teacher on the board along with analyzing the next stages. The method of solving the task by students on the board is reviewed by the tutor. Completed with tasks for independent solution at home.

# **Bibliography**

#### Basic

- 1. W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach, T. 1-2, PWN, Warszawa 2011.
- 2. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka dla studentów uczelni technicznych, T. 1-3, Wydawnictwo Politechniki Poznańskiej, Poznań 2004.
- 3. M. Gewert, Z. Skoczylas, Analiza matematyczna 1/Definicje, twierdzenia, wzory/ Oficyna Wydawnicza GiS, Wrocław 2011.
- 4. M. Gewert, Z. Skoczylas, Analiza matematyczna 1/Przykłady i zadania/ Oficyna Wydawnicza GiS, Wrocław 2011.

#### Additional

- 1. W. Stankiewicz, J. Wojtowicz, Zadania z matematyki dla wyższych uczelni technicznych, T. 1-2, PWN, Warszawa 2003.
- 2. M. Lassek, Matematyka dla studentów technicznych, T. 1-2, Wydawnictwo Wspierania procesu edukacji, Warszawa 2004.





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4
Classes requiring direct contact with the teacher	74	3
Student's own work (literature studies, preparation for exercises and lecture, preparation for passing the ezercises and exam the lecture) <sup>1</sup>	26	1

6

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate